

FIRST READING – 1-20-2008

ARTICLE 24:42

24:42:12:01. Definitions. The following definitions apply to this chapter:

(1) “Highly Qualified Teacher,” a teacher that has earned a Bachelor’s Degree, has completed the requirements to become fully certified as defined by the state department of education, and able to demonstrate subject area competency in all core academic areas in all grade levels taught

(2) “Highly Qualified Annual Measurable Objectives,” objectives developed by the local education agency to increase the percentage of highly qualified teachers to 100 % in core content classes.

Source:

General Authority:

Law Implemented:

24:42:12. Highly Qualified Teachers Annual Measurable Objectives Improvement

Plan. If a local education agency has failed to make progress toward meeting the annual measurable objectives for two consecutive years, such local education agency shall develop an improvement plan that will enable the agency to meet such annual measurable goals and that specifically address issues that prevented the agency from meeting such annual measurable objectives.

Source:

General Authority:

Law Implemented:

24:42:12:03. Plan Requirements. During the development of the improvement plan and throughout implementation of the plan, the Department of Education shall:

1) Provide technical assistance to the local education agency;

2) Provide technical assistance, if applicable, to schools served by the local education agency that need assistance to enable the local education agency to meet such annual measurable objectives.

If a local education agency meets annual measurable objectives after three consecutive years, no further action is needed. If a local education agency does not meet annual measurable objectives and annual yearly progress (AYP) after three consecutive years, the Department of Education will enter into an agreement with the local education agency on the use of the local education agency's Title II funds. The Department of Education shall:

(1) Develop with the local education agencies, teachers, and principals; professional development strategies and activities, based on scientifically based research and require the local education agency to utilize the strategies and activities;

(A) During the development of the professional development strategies, the Department of Education, together with the local education agency will provide, from the Title IIA fund allocated to the local education agency, Title IIA funding to one or more

schools in the local education agency that the teachers at the schools may choose to use, in consultation with their principals, their own professional development activities, provided that those activities are coordinated with other reform efforts at the schools.

(2) Prohibit the use of Title I funds to fund any paraprofessional after the date the Department makes the official determination, as provided in the section 1119 of the Elementary and Secondary Education Act as provided by federal statutory and regulatory requirements.

Source:

General Authority:

Law Implemented: